

Dear Parents and Children,

I hope you all had a wonderful Easter holiday and most importantly, enjoyed your well-deserved break as we have a fun-packed and very busy term ahead! Our driver project this term is Britain at War and the children are already so engaged - I would love to hear about anything you find out at home. Remember to look at the Knowledge Organisers on our website for each unit in more depth.

Miss Tuckwood

English: Alongside SATs revision for both reading and SPaG, we will read the inspirational text, *Manfish*, and write a biography. To follow, we will study William Shakespeare poetry and

History: In history, we will study Britain at War. The children will learn about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.

Computing: We will look at Python and cover skills including the following: decomposing a program into an algorithm, writing increasingly complex algorithms for a purpose and debugging quickly and effectively to make a program more efficient.

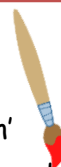
Spanish: we will learn how to tell the time and use the knowledge in schedules. They will also learn how to use immediate future to talk about our environment and sustainability. Finally, they will develop their grammar and vocabulary by immersing themselves in a fantastic afternoon at 'Bar Limon'



Maths: As we will have covered all year 6 knowledge in preparation for SATs, we will enjoy applying this through revision, problem-solving activities and active maths.



Art: We will enjoy two projects over the term, 'Distortion and Abstraction' followed by, 'Bees, Beetles and Butterflies'. First, they will learn about the concepts of abstraction and distortion, and study the visual characteristics of abstraction and create a musically-inspired, abstract painting. Then, they will study sketchbooks, observational drawing, mixed media collage and Pop Art.



PE: In the first term, we will enjoy athletics and choreography, followed by some rounders in the (hopefully) sun!



PSHE: In PSHE, we will study two questions, 'What will change as we become more independent?' and 'How do friendships change as we grow?'. This will cover some sexual education and also how to deal with change, in relation to the transition from primary to secondary school.



Music: We will spend time learning and practising our songs in preparation for the play.



Geography: We will revise our knowledge and skills from autumn and spring term.

RE: In RE, we will enjoy spirited arts project and submit our work in a competition!



DT: In our Make Do and Mend topic, children will learn a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.

Science: In science, we will cover the unit, 'Light Theory' and 'Evolution and Inheritance'. First, they will study the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction. Next, they will look at how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.

