

Class 1 - Year R Curriculum Newsletter

Summer 1 - 2024



Dear Parents/Guardians and Children

This year has flown by I cannot believe that we are already in the summer term! We have so much exciting learning to get packed in.

This terms topic will be...

Animal Safari with the companion topic **Creep, Crawl and Wriggle**

Miss Grizzell

In the **Animal Safari** project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

Supporting your child at home

- Go on a local safari to find out about the animals that live in your garden or local park.
- Look at animals from around the world, discuss your favourite animals and find out some fantastic facts.
- Share and discuss the [Did you know?](#) resource (which can be found on Tapestry).

In the **Creep, Crawl and Wriggle** project, your child will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of minibeasts and learn the names of their body parts.

Supporting your child at home

- Go on safari to look for minibeasts that live in your garden or park.
- Make a bug hotel from plant pots, small rocks, stones, bark and leaves and see if minibeasts visit.
- Research some fantastic facts about minibeasts from around the world.
- Share and discuss the [Did you know?](#) resource (which can be found on Tapestry).

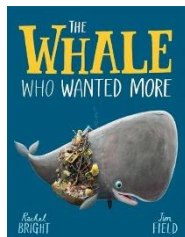
Maths



As mathematicians, the children will be exploring

- Comparison
- Counting
- Cardinality
- Ordinality
- Subitising
- Revisiting Shape, Space and Measure units that we have covered throughout the year

Literacy







As readers and writers, the children will be exploring a new class text 'The Whale Who Wanted More' by Rachel Bright. The narrative of the story is Friendship and the outcome of this unit is that children will be able to confidently rewrite the story. The Mastery Keys that we will focus on throughout will be...

- Form lower-case and capital letters correctly
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop

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	<ul style="list-style-type: none"> • Re-read what they have written to check that it makes sense
<p>Personal, Social, Emotional Development</p> 	<p>Diverse Britain This unit is inspired by the positive effect we can each have on the groups and communities to which we belong. We will discuss: communities; being good neighbours; looking after the local environment. The theme of respect and kindness is central to all learning in this unit as we explore diversity across our society.</p>
<p>Physical Development</p> 	<p>Multi Skills - getting us ready for sports day Real PE Forest School</p>
<p>The World</p> <p>Key Vocabulary: reptile, mammal, bird, eggs, scaly, mammal, bird, fur, feathers, beak, claws, teeth, carnivore, meat, herbivore, plants, omnivore, brave, resilient, Africa, Australia, endangered, extinct, conservation, camouflage, wildlife, rainforest, desert, polar, pattern, spot, stripe</p>	<p>The children will learn all about different types of animals, their diets, body parts, habitats and how they can care for them. They will explore different ways that they can look after the environment in order to protect different animals. The children will explore maps, continents around the world and compare animals and their habitats in Africa and Australia to animals and their habitats in the UK.</p>
<p>Expressive Art & Design</p> 	<p>This term the children will be using a variety of skills to create different forms of art.</p> <p>Skills:</p> <ul style="list-style-type: none"> - Exploring famous artists - Looking at similarities and differences between 2 or more pieces of art - Planning what they want to create - Discussing their designs with their peers - Selecting appropriate materials and explain their choices - Experimenting with primary and secondary colours <p>Art:</p> <ul style="list-style-type: none"> - Animal homes - Feathered friends' collages/paintings - Animal patterns - Animal masks
<p>RE</p>	<p>What stories are special and why?</p>
<p>Music</p>	<p>Your Imagination Pop Using your imagination</p>
<p>Computing</p> 	<p>Programming 1: All about instructions The children will learn to receive and give instructions and understand the importance of precise instructions</p>
<p>Memorable Experience</p>	<p>Meet the animals at the Farm Visit from a vet</p>

