

Dear Parents/Guardians and Children

This year has flown by I cannot believe that we are already in the summer term! We have so much exciting learning to get packed in.

This terms topic will be...

Animal Safari with the companion topic Creep, Crawl and Wriggle

Miss Grizzell

In the Animal Safari project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.		In the Creep , Crawl and Wriggle project, your child will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of minibeasts and learn the names of their body parts.
Supporting your child at home		Supporting your child at home
•	Go on a local safari to find out about the animals that live in your garden or local park. Look at animals from around the world, discuss your favourite animals and find out some fantastic facts. Share and discuss the <u>Did you know?</u> resource (which can be found on Tapestry).	 Go on safari to look for minibeasts that live in your garden or park. Make a bug hotel from plant pots, small rocks, stones, bark and leaves and see if minibeasts visit. Research some fantastic facts about minibeasts from around the world. Share and discuss the <u>Did you know?</u> resource (which can be found on Tapestry).
Maths		As mathematicians, the children will be exploring - Comparison - Counting - Cardinality - Ordinality - Subitising - Revisiting Shape, Space and Measure units that we have covered throughout the year
Literacy	WHO WANTED MORE	As readers and writers, the children will be exploring a new class text 'The Whale Who Wanted More' by Rachel Bright. The narrative of the story is Friendship and the outcome of this unit is that children will be able to confidently rewrite the story. The Mastery Keys that we will focus on throughout will be • Form lower-case and capital letters correctly • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop



Class 1 – Year R Curriculum Newsletter

Summer 1 - 2024

Personal, Social, Emotional Development Diverse Britain This unit is ingrined by the positive effect we can each have on the groups and communities to which we belong. We will discuss: communities: being goad neighbours; looking after the local environment. The the dire of respect and kindness is central to all learning in this unit as we explore diversity across our society. Physical Development Seciety. Multi Abults: getting us ready for sports day Real PE Presers School The children will learn all about different types of animals, their diets, body parts, habitats and how they consorver, meat, herbivere, plotts, onnivore, brove, resilient, Africa, Australia, endangered, extinct, conservation, comouflage, wildlife, rainforest, desert, polar, pattern, spot, stripe Conservation, comouflage, wildlife, rainforest, desert, polar, pattern, spot, stripe This centifier on will explore maps, continents around the world and compare animals and their habitats in Africa and Australia to animals and their habitats in the UK. This term its found This centifier and function will be prove any school and compare animals and their habitats in Africa and Australia to animals and their habitats in Africa and Australia to animals and differences between 2 or more pieces of art Expressive Art & Design Exploring famous artistis Rel Cooking at similarities and deplain their choices Provide Planning what they want to create Sisilis Exploring famous artists Exploring that proversion Plannin		 Re-read what they have written to check that it makes sense
Real PE Forest School The World Forest School Key Vacabulary: reptile, mammal, bird, eggs, scaly, mammal, bird, fur, feathers, beak, claws, teeth, carnivore, plants, onnivore, brave, resilient, Africa, Australia, endangered, extinct, conservation, canouflage, wildlife, rainforest, desert, polar, pattern, spot, stripe The world will explore maps, continents around the world and compare animals and their habitats in Africa and Australia to animals and their habitats in the UK. Expressive Art & Design They will explore maps, continents around the world and compare animals and their habitats in Africa and Australia to animals and their habitats in Africa and Australia to animals and their habitats in the UK. Expressive Art & Design Exploring famous artists Expressive Art & Design Exploring famous artists Bear PE Discussing their designs with their peers Skills Exploring famous artists Looking at similarities and differences between 2 or more pieces of art Planning Wut they wort to create Discussing their designs with their peers Skills Experiment ing with primary and secondary colours Red What stories are special and why? Music Transit store are greated and why? Music Computing Computing Computing Mean Explorement Precident will bean theructions The children will bean to receive and give instructions and understand the importance of precise instructions	Personal, Social, Emotional Development	Diverse Britain This unit is inspired by the positive effect we can each have on the groups and communities to which we belong. We will discuss: communities; being good neighbours; looking after the local environment. The theme of respect and kindness is central to all learning in this unit as we explore diversity across our
Key Vocabulary: reptile, mammal, bird, eggs, scaly, mammal, bird, fur, feathers, beak, claws, teath, conservation, canouflage, wildlife, rainforest, desert, polar, pattern, spot, stripe can care for them. Key Vocabulary: reptile, mammal, bird, eggs, scaly, mammal, bird, fur, feathers, beak, claws, teath, conservation, canouflage, wildlife, rainforest, desert, polar, pattern, spot, stripe They will explore maps, continents around the world and compare animals and their habitats in the UK. Expressive Art & Design The children will be using a variety of skills to create different forms of art. Skills: Exploring fanous artists - Looking at similarities and differences between 2 or more pieces of art - Planning what they want to create - Discussing their designs with their peers - Selecting appropriate materials and explain their choices - Exploring fanous artists - Looking at similarities and differences between 2 or more pieces of art - Planning what they want to create - Discussing their designs with their peers - Selecting appropriate materials and explain their choices - Experimenting with primary and secondary colours Art: - Animal homes - Peathered friends' collages/paintings - Animal homes - Animal homes - Animal homes - Ret What stories are special and why? Your Imagination Rouging your imagination - Pogramming 1: All doout instructions	Physical Development	Real PE
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Music Your Imagination Computing Programming 1: All about instructions The children will learn to receive and give instructions and understand the importance of precise instructions Memorable Experience Meet the animals at the Farm	Expressive Art & Design	 skills to create different forms of art. Skills: Exploring famous artists Looking at similarities and differences between 2 or more pieces of art Planning what they want to create Discussing their designs with their peers Selecting appropriate materials and explain their choices Experimenting with primary and secondary colours Art: Animal homes Feathered friends' collages/paintings Animal patterns
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