



Class 1 - Year 1 Curriculum Newsletter Summer 1 - 2024



Dear Parents/Guardians and Children

This year has flown by I cannot believe that we are already in the summer term! We have so much exciting learning to get packed in.

This terms topic will be...

Animal Safari with the companion topic **Creep, Crawl and Wiggle**

Miss Grizzell

In the **Animal Safari** project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

Supporting your child at home

- Go on a local safari to find out about the animals that live in your garden or local park.
- Look at animals from around the world, discuss your favourite animals and find out some fantastic facts.
- Share and discuss the [Did you know?](#) resource (which can be found on Tapestry).

In the **Creep, Crawl and Wiggle** project, your child will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of minibeasts and learn the names of their body parts.

Supporting your child at home

- Go on safari to look for minibeasts that live in your garden or park.
- Make a bug hotel from plant pots, small rocks, stones, bark and leaves and see if minibeasts visit.
- Research some fantastic facts about minibeasts from around the world.
- Share and discuss the [Did you know?](#) resource (which can be found on Tapestry).

Maths with Miss Hughes



This term the children will be exploring all different aspects to maths...

Addition and subtraction
Number bonds to 10, adding and subtracting 10 to a number.
Measure and Shape
Money
Time
Multiplication - 2,5,10

Literacy with Mrs Henry







This term our focus text will be 'Somebody Swallowed Stanley' by Sarah Roberts. The writing outcome is to use Mastery keys to write information about the sea animals looked at in the texts.

Mastery keys:

- Join words and clauses using and
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Add suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est
- Change the meaning of verbs and adjectives by adding the prefix un-

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<p>PSHE</p> 	<p>Diverse Britain</p> <p>This unit is inspired by the positive effect we can each have on the groups and communities to which we belong. We will discuss: communities; being good neighbours; looking after the local environment. The theme of respect and kindness is central to all learning in this unit as we explore diversity across our society.</p>
<p>PE</p> 	<p>Multi Skills - getting us ready for sports day Real PE Forest School</p>
<p>Topic - which includes Science, History and Geography</p> <p>Key Vocabulary: reptile, mammal, bird, eggs, scaly, mammal, bird, fur, feathers, beak, claws, teeth, carnivore, meat, herbivore, plants, omnivore, brave, resilient, Africa, Australia, endangered, extinct, conservation, camouflage, wildlife, rainforest, desert, polar, pattern, spot, stripe</p>	<p>The children will learn all about different types of animals, their diets, body parts, habitats and how they can care for them.</p> <p>They will explore different ways that they can look after the environment in order to protect different animals.</p> <p>The children will explore maps, continents around the world and compare animals and their habitats in Africa and Australia to animals and their habitats in the UK.</p>
<p>Art & DT</p> 	<p>This term the children will be using a variety of skills to create different forms of art.</p> <p>Skills:</p> <ul style="list-style-type: none"> - Exploring famous artists - Looking at similarities and differences between 2 or more pieces of art - Planning what they want to create - Discussing their designs with their peers - Selecting appropriate materials and explain their choices - Experimenting with primary and secondary colours <p>Art:</p> <ul style="list-style-type: none"> - Animal homes - Feathered friends' collages/paintings - Animal patterns <p>Animal masks</p>
<p>RE</p>	<p>What stories are special and why?</p>
<p>Music</p>	<p>Your Imagination Pop Using Your Imagination</p>
<p>Computing</p> 	<p>Programming 1: Algorithms unplugged</p> <p>Unit outcomes...</p> <ul style="list-style-type: none"> -Explain what an algorithm is. -Write clear algorithms. -Follow an algorithm. -Explain what inputs and outputs are. -Create an achievable program. -Decompose a design into steps. -Identify bugs in an algorithm and how to fix them.
<p>Memorable Experience</p>	<p>Meet the animals at the Farm Visit from a vet</p>

