

Spiritual Development at Cradley Primary School

At Cradley Primary Church Of England School we strongly believe that children are more likely to reach their potential if they are happy, have fun, feel nurtured and grow from a foundation of strong Christian Values. As educators our aim is to guide the children in our care along the path of life. As children develop their understanding of spirituality and values, they become more secure and then strong enough to make mistakes and learn from them, moving on in their spiritual learning and academic growth. We are a highly inclusive school and welcome all faiths, cultures and children from any background.

Our children, governors and staff have been involved in writing our definition of spirituality:

Spirituality is an awareness that there is something greater than we are. It is a connection with the wonder and energy of life. It is how we understand ourselves and our place in the world, living with meaning and purpose. At Cradley, spirituality runs through the corridors and classrooms of our school. We encourage the instinct to explore and find meaning, underpinned by our Christian values, to think theologically and explore ultimate questions.

Spirituality runs through the corridors and classrooms of Cradley CE Primary School	
Aspects of Spirituality	School opportunities
A sense of the mystery of life	Curriculum, RE/Philosophy, Reflection corners, Quiet outdoor areas, Forest School on site, School Garden and Gardening Club, School pond, Visits to sacred spaces, Multicultural visits
A sense of choice, decision making and personal responsibility	Self-evaluation, Group work, peer marking, School Eco Council, School Council Buddy system, Sports Crew, Y6 Privilege Time, Young Leaders
A sense of awe and wonder	Visits, Residentials, Curriculum, Visits to sacred places, Worship times, Carols by

	Candle Light, Animal Lady
A sense of awareness of there being something more to life than meets the eye	Reflections, Stories during CW, Christian symbols, Breaking the bread, The Arts, RE/Philosophy lessons
A sense of love for the outdoors	Play areas, Forest School, Off site visits, Residentials, walks, Gardening Club, Cross Country Running Club, sporting activities, Camping nights, 3 Counties Garden Show
A sense of pattern, sequence and order	Maths, Science, Music, Dance, The Arts, Christian Year Collective Worship, school routines
A sense of enquiry and open mindedness	RE lessons, Circle times, Show and Tell, Christian Values of tolerance and respect, British Values, Themed days/weeks,
A sense of life's joys and achievements	Weekly Celebration CW, Tea with the Head, Celebrations, Zone boards, House Point reward system, Productions, Nativity, Cradley's Got Talent, sports fixtures
A sense of disappointment and failure, suffering and pain	Pets, Plants, Jesus, National and international news, Circle Time, Awareness of and support of charities,
A sense of others as feeling, thinking people	Relationships, Resolving conflicts, Mutual respect, Caring for each other, Circle Time, Worship, Christian Values, Staff modelling, Global links, Buddy system,
A sense of silence and reflection	CW, Quiet areas around school, Reflection spaces around school, Memorial Service at cenotaph for Y6, Observation of 2 minutes silence for rest of school community, Carefully chosen music for CW, Professional Development time for staff to reflect on practice
A sense of self-worth and the worth of others	Shared Celebration CW, Display boards, High expectations, Self/Peer marking, Christian values of compassion, tolerance and respect,
A sense of the joy of life	After school clubs, Cradley's Got Talent, life cycles, pond studies, summer & Christmas Fayres, Carol Service, celebrating birthdays, singing, Garden shows