



Vision Statement: Enriching Lives

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<u>Dates</u>				
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CRADLEY C of E VA PRIMARY SCHOOL

COLLECTIVE WORSHIP POLICY

1, Aims and Purpose

1.1, The aims and purpose of collective worship are:

- To promote an understanding of worship
- To provide an opportunity for children to worship God
- To enable children to consider spiritual and moral issues
- To enable children to explore their own beliefs
- To encourage participation and response
- To develop in children a sense of community spirit
- To promote a common ethos, with shared values, and to reinforce positive attitudes

1.2, All these promote our mission statement of “Enriching Lives” and are underpinned by our School’s Christian values.

2, Collective Worship

2.1, Worship is understood to be a special act or occasion whose purpose is to show reverence for God and affirming an allegiance to shared values.

2.2, In line with the 1988 Education Reform Act, which states that collective worship should be ‘wholly or mainly of a broadly Christian character’, times of collective worship at Cradley reflect the traditions and festivals of the Christian church and the teachings of Jesus. However, assemblies are always conducted in a manner that is sensitive to the faith and beliefs of all members of the school. At times elements from other faiths will be used.

3, Organisation of Collective Worship

3.1, A daily act of collective worship is held at the beginning of the school day. This is a whole school assembly on four days out of five; the remaining assembly is held in key stages, or within a class. At regular intervals parents, governors and volunteers are encouraged to join Collective Worship. These acts of Worship have become a feature of Cradley’s community.

- 3.2, Collective worship is conducted in a dignified and respectful way. The children are asked to be quiet and thoughtful, and encouraged to participate fully in every aspect of the worship.
- 3.3, An appropriate atmosphere is created by using music and by providing a focal point – a table laid with a cloth, a cross, a candle which is lit at the beginning of the worship, or a picture. Other resources are used during the act of worship to encourage reflection including poetry, real life stories, children’s work, role play, natural objects and artefacts.
- 3.4, Acts of worship are regularly led by Mr Greaves, by members of the teaching staff and by the rector or curate of Cradley, Mathon and Storrige and by classes. On occasions other community members are invited to lead worship. Every two weeks, members of the local church lead ‘Open the Book’, an exploration of stories from the bible. Pupils are actively involved in the presentation. At Easter, Christmas and Harvest all the children participate in leading the worship in the church. The children are also encouraged to lead worship at other times, perhaps as a result of specific activities (eg Christian Drama Club).
- 3.5, At Cradley a programme of values education (see Appendix A) is followed which we link closely to our acts of worship. Each month a particular value is focused upon and this provides the over-arching theme for collective worship during that month.
- 3.6, Assemblies reflect the achievements and learning of the children. The children are encouraged to participate. We hold a merit assembly every week which provides an opportunity to reward children for their achievements both in and out of school. Sometimes older children are invited to lead this.
- 3.7, On the first Monday of every month, the rector or curate conducts a service of ‘Breaking the bread’ in which the whole school participates and to which parents and governors are welcomed. It is a time when all are invited to explore the symbolism and significance of this special meal. The older children help prepare for the service and enjoy serving the bread.
- 3.8, The SIAS inspection report of 7th November 2011 gives a snapshot of our practice at Cradley C of E VA School.

4, Right of withdrawal

- 4.1, We expect all children to attend collective worship. However, any parent can request permission for their child to be excused from religious worship, and the school will make alternative arrangements for the supervision of the child during that part of the assembly. Parents do not have to explain or give reasons for their request. This right of withdrawal complies with the 1944 education act, and was restated in the 1988 Education Reform Act.

APPENDIX A

<p style="text-align: center;">PSHE Programme of Work</p> <p>(weekly timetabled circle time and fortnightly school council meetings ongoing throughout the year)</p>	<p style="text-align: center;">Refer to curriculum framework for each PSHE theme</p>	<p style="text-align: center;">JANUARY Endurance -</p>	<p style="text-align: center;">FEBRUARY Respect -self respect/recognising own qualities -valuing the worth of others -valuing the worth of our environment <i>SRE: Developing good relationships</i></p>	<p style="text-align: center;">MARCH Forgiveness -accepting myself a even when I/they m - <i>Emotional health a</i></p>
<p style="text-align: center;">MAY Cooperation -working as a team -having good wishes for others -recog. the role of every individual (SATSm^onth)</p>	<p style="text-align: center;">JUNE Honesty -‘speak that which is thought and to do that which is spoken’ -no contradictions in thoughts, words, actions -clear conscience -brings trust SRE: Citizenship Faith visits; celebrating difference/diversity</p>	<p style="text-align: center;">JULY Koinonia <i>‘It’s Your Move’ -preparing for change (Year 6)</i></p>	<p style="text-align: center;">SEPTEMBER Patience -being able to wait contentedly <i>SCHOOL COUNCIL Citizenship (establishing class rules)</i></p>	<p style="text-align: center;">OCTOBER Compassion ELECTIONS Physical health (hea lifestyle/eating/exer</p>
<p style="text-align: center;">DECEMBER Peace -external peace: in the world and in relationships -internal peace: self contentment <i>Christmas activities -participation -making a difference</i></p>	<p style="text-align: center;">JANUARY Hope -‘out of hope grows the possibility of a better life’ -self belief -optimism</p>	<p style="text-align: center;">FEBRUARY Love -sustains human relationships -unconditional and unselfish -taking pleasure in another’s well being <i>SRE: Developing good relationships</i></p>	<p style="text-align: center;">MARCH Humility -acceptance of and listening to others unconditionally -arises out of self esteem wanting to help without needing praise <i>Emotional health and well being</i></p>	<p style="text-align: center;">APRIL Trust -you can be relied u right thing -putting trust in som courage and faith -part of everyday li Environmental Ed</p>
<p style="text-align: center;">JUNE Wisdom - SRE</p>	<p style="text-align: center;">JULY Creation <i>‘It’s Your Move’ – preparing for change (Year 6)</i></p>	<p style="text-align: center;">SEPTEMBER Friendships, SCHOOL COUNCIL <i>Citizenship (establishing class rules)</i> Healthy lifestyle/Eating</p>	<p style="text-align: center;">OCTOBER Freedom -rights and responsibilities -self expression ELECTIONS Drugs Education</p>	<p style="text-align: center;">NOVEMBER Service - <i>Physical Health (h lifestyle/exercise</i></p>