

Class 2 Topics 2016 - 17

Term 1 Key Theme - Foods from round the world Roleplay – Farm shop Visit – local fruit farm	
Read Write Inc. phonics, spelling and grammar focus.	Literacy
2014 curriculum Hamilton mixed age planning	Numeracy
Geography – compare Herefordshire with a location in Ghana History – history of the local area (link to farm visit) Art – Weaving inspired by Kente cloth DT – cooking – recipes from the UK (scones) and Africa (bread)	Topic – geography, history, science, art, DT
Understanding algorithms, creating digital content	Computing
Uses of everyday materials/ seasonal changes	Science
Living in the wider world (elections, environment, citizenship)	PHSE
What does it mean to belong to a faith community? (Judaism)	RE
Gymnastics, dance and multiskills	PE
African songs and rhythms	Music
Topic link – art and cooking	Forest Schools
Term 2 Key Theme History based topic - Fire - The Great Fire of London Roleplay – Fire Station	
Read Write Inc. and ‘Big Write’ linked to Hamilton units	Literacy
2014 curriculum Hamilton mixed age planning	Numeracy
History – The Great Fire of London Geography – place knowledge Art – Tudor houses DT – Dragon using pneumatics	Topic - History, geography, art, DT
Digital content, internet safety, understanding algorithms	Computing
Animals including humans, living things and their habitats	Science
Health and well-being (physical, emotional health, drugs etc)	PHSE
Gym, dance and multiskills	PE
How should we care for others and the world? (Islam link)	RE
Song writing linked to Great Fire of London	Music
Science link – living things in their environment	Forest Schools
Term 3 Key Theme – We are Britain – Art and Music Roleplay - Visit – Hartlebury, Synagogue	
Read Write Inc. and ‘Big Write’ linked to Hamilton units	Literacy
2014 curriculum Hamilton mixed age planning	Numeracy
History – Within living memory - Toys Geography – map skills and fieldwork Art – Portraits DT – Design a cake box	Topic - Geography DT, art, music
Internet safety, programming	Computing
Plants/Seasonal changes	Science
Relationships (SRE Faith visits Difference and diversity etc)	PHSE
Dance, games and athletics	PE
How can we learn from sacred books? (Bible, Torah)	RE
Hot and cold music	Music
Geography - map skills and fieldwork (incl orienteering)	Forest Schools